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**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**PROFORMA FOR THE SUBMISSION OF INFORMATION ON THE PERFORMANCE AND
ACADEMIC OUTCOMES OF INSTITUTIONS DEEMED TO BE UNIVERSITIES**

**THE INFORMATION SHOULD ALSO BE PLACED ON THE WEBSITE OF THE
INSTITUTION DEEMED TO BE UNIVERSITY ON HOME PAGE**

I. Information about Institution Deemed to be University

S.No.	Particular	Information to be provided
1.	Name and address of the Institution Deemed to be University (Phone Nos, Fax, e-mail and website address)	MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY) MULLANA-AMBALA, 133-207 (Haryana) Phone No.: 01731-282429 Fax No.: 01731-274495 Email ID: info@mmumullana.org Website: www.mmumullana.org
2.	Main campus of the Institution Deemed to be University	The Main Campus is situated at Mullana-Ambala
3.	Notification No. and Date of declaration as Institution Deemed to be University	MHRD Notification No. F.65/2006-U.3 (A) dated 12.6.2007 .
4.	Declaration permanent or subject to review. If subject to review, what is the duration of status?	On Permanent basis

5.	Constituent Units of the Institution Deemed to be University as approved by the University Grants Commission/MHRD along with Notification/Office Memorandum No. and date	<p>The MHRD vide its Notification No. F.65/2006-U.3(A) dated 12.6.2007 has notified the following constituent Institutions as Deemed to be University:-</p> <ol style="list-style-type: none"> 1. MM Engineering College, Mullana, Ambala; 2. MM Institute of Computer Technology & Business Management (MCA), Mullana, Ambala; 3. MM College of Dental Sciences & Research, Mullana, Ambala; 4. MM Institute of Physiotherapy & Rehabilitation, Mullana, Ambala; 5. MM Institute of Computer Technology & Business Management (Hotel Management), Mullana, Ambala; 6. MM Institute of Medical Sciences & Research, Mullana, Ambala; 7. MM Institute of Management, Mullana, Ambala; 8. MM College of Nursing, Mullana, Ambala; 9. MM College of Pharmacy, Mullana, Ambala; 10. MM Institute of Nursing, Mullana, Ambala; (Erstwhile MM Institute of Medical Sciences & Research Nursing College), [Name of the Institute was changed as per direction of the UGC]. 11. The UGC vide its letter No.F.1-3/2018/(CPP-I/DU) dated 01.11.2018 has approved the following courses in the Department of Law: <table border="1" data-bbox="716 1163 1377 1411"> <thead> <tr> <th>Sr. No.</th> <th>Course</th> <th>Intake</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>LL.B (3-Year)</td> <td>60</td> </tr> <tr> <td>2.</td> <td>BA LL.B (3-Year)</td> <td>120</td> </tr> <tr> <td>3.</td> <td>B.Com-LL.B. (Hons) (5-Year)</td> <td>60</td> </tr> <tr> <td>4.</td> <td>BBA-LL.B. (Hons) (5-Year)</td> <td>60</td> </tr> </tbody> </table>	Sr. No.	Course	Intake	1.	LL.B (3-Year)	60	2.	BA LL.B (3-Year)	120	3.	B.Com-LL.B. (Hons) (5-Year)	60	4.	BBA-LL.B. (Hons) (5-Year)	60
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2.	BA LL.B (3-Year)	120															
3.	B.Com-LL.B. (Hons) (5-Year)	60															
4.	BBA-LL.B. (Hons) (5-Year)	60															
6.	Off-campus(es) approved by the Government of India (Notification No. and date for all including part-campuses)	There is no Off-Campus of the MM (Deemed to be University).															

7.	Off-shore campus(es) approved by the Government of India (Notification No. and date)	There is no Off-Shore Campus of the MM (Deemed to be University).
8.	Name of the Vice-Chancellor and Registrar along with Phone Nos, Fax Nos, e-mail, etc.	<p>Prof. (Dr.) Victor Gambhir, VICE-CHANCELLOR</p> <p>Ph: 01731-282524, Fax: 274495 E-Mail: vice-chancellor@mmumullana.org</p> <p>Dr. Sumit Mittal, REGISTRAR</p> <p>Ph: 01731-282440 Fax: 274495 E-Mail: registrarmmu@mmumullana.org</p>
9.	Accreditations (NAAC/NBA/others)	<ul style="list-style-type: none"> • MM(DU) is NAAC Accredited with GRADE 'A' vide its letter No.F.19.26/EC(SC-10)/DO/2015/ dated 23-11-2015 for FIVE Years. (A-1) • The B. Pharmacy course has been accredited by the National Board of Accreditation (NBA) vide its letter No.21-55-2016-NBA dated 28-03-2018 for THREE years w.e.f 28-3-2018. (A-2) • The MM Institute of Medical Sciences & Research has recently been accredited by the National Accreditation Board for Hospitals & Healthcare Providers (NABH) vide its letter No.NABH/H-2017-1197/L-02 dated 15-10-2019 for THREE year w.e.f. 24-09-2019. (A-3)

	<ul style="list-style-type: none"> The MM(DU) has also become first Deemed to be University in North India to have received world famous QS Five Star rating in teaching, employability, facilities and social responsibility and Three Stars overall rating.
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II. Performance and academic outcomes (last three years)

Sr. No.	Particular	Information to be provided																														
1.	Graduate Outcomes across Constituent Units/Faculties or Schools/ Departments (i) Employed (ii) Self-employed (iii) Higher Education (iv) Others Total number of graduates in the relevant year (categorywise):	Graduate Outcomes across Constituent Units/Faculties or Schools/Departments are as indicated hereunder: <table border="1" data-bbox="643 999 1403 1390"> <thead> <tr> <th>Status</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Employed</td> <td>926</td> <td>838</td> <td>895</td> </tr> <tr> <td>Self Employed</td> <td>197</td> <td>168</td> <td>162</td> </tr> <tr> <td>Higher Education</td> <td>249</td> <td>267</td> <td>269</td> </tr> <tr> <td>Others</td> <td>674</td> <td>495</td> <td>388</td> </tr> <tr> <td>Total Graduated</td> <td>2046</td> <td>1768</td> <td>1714</td> </tr> </tbody> </table> Total number of graduates in the relevant year is given hereunder: <table border="1" data-bbox="654 1549 1308 1757"> <tbody> <tr> <td>2016-17</td> <td>2046</td> </tr> <tr> <td>2017-18</td> <td>1768</td> </tr> <tr> <td>2018-19</td> <td>1714</td> </tr> </tbody> </table>	Status	2016-17	2017-18	2018-19	Employed	926	838	895	Self Employed	197	168	162	Higher Education	249	267	269	Others	674	495	388	Total Graduated	2046	1768	1714	2016-17	2046	2017-18	1768	2018-19	1714
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2. Linkage of the students with the Society
(engagement of students in socially productive activities during their period of study)
Please provide number of students engaged in such activities along with their mode of engagement & duration as under:
- NSS
 - NCC
 - Legal/Medical Aid Camps
 - Social Internships
 - National Mission Projects like SWACHCH BHARAT, etc.
 - Others

(i) NSS: Currently the MM(DU) has **FIVE** NSS units with **ONE** Programme Coordinator, **FIVE** Programme Officers and more than **500 student volunteers**.

Programmes undertaken by NSS Units of the Institution Deemed to be University are as under:

2018-19

Sr. No.	Activity	Date	Venue
1	International Yoga Day	21 st June, 2018	M.M. (Deemed to be University), Mullana
2	Blood Donation Camp	11 th Sept, 2018	M.M. Blood Bank
3	Tree Plantation Drive	11 th Sept, 2018	Ground in front of Hostel No.3, M. M.(DU)
4	NSS Day	24 th Sept, 2018	M.M. (Deemed to be University), Mullana
5	Awareness Program on Swachhta	30 th August, 2018	Slum area near M.M. (Deemed to be University) Mullana
6	Saksharta Abhiyan	22 nd October, 2018	Sarakpur Village
7	National Unity Day	31 st October, 2018	M.M. (Deemed to be University) Mullana

8	Blood Donation Camp	7 th Dec, 2018	M.M.Blood Bank
9	Seven Days & Night Special Camp	13 th to 19 th March, 2019	Sarakpur and Seembla Village
10	World No Tobacco Day	31 st May, 2019	Sarakpur Village
11	World Environment Day	05 th June, 2019	M.M. (Deemed to be University) Mullana

2017-18

Sr. No.	Activity	Date	Venue
1	Cleanliness Drive	11 th June, 2017	Ambala Cantt Railway Station
2	International Yoga Day	21 st June, 2017	MM(DU)
3	Tree Plantation Drive (125 Saplings)	29 th July, 2017	Herbal Park (Ground near Law Building), MM(DU)
4	Independence Day	15 th August, 2017	MM(DU)
5	Blood Donation Camp	11 th Sept, 2017	M.M. Blood Bank
6	Tree Plantation Drive	11 th Sept, 2017	Ground in front of Hostel No.3, MM(DU)
7	Engineers' Day	15 th Sept, 2017	MM(DU)
8	NSS Day & Workshop for Slum area children	24 th Sept, 2017 to 29 th Sept, 2017	MM(DU)
9	National Unity Day	31 st October, 2017	MM(DU)
10	Blood Donation Camp	7 th Nov, 2017	M.M. Blood Bank
11	Road Safety Competition	08 th Nov, 2017	MM(DU)

12	Education Day	11 th Nov, 2017	MM(DU)
13	Armed Forces Flag Day	07 th Dec, 2017	MM(DU)
14	Night Camp	22 nd Dec, 2017	MM(DU)
15	National Voter's Day	25 th Jan, 2018	MM(DU) & Budhiyan Village
16	Republic Day	26 th Jan, 2018	MM(DU)
17	Survey n Cleanliness Drive	15 th Feb, 2018	Holi Village
18	7 Days n Night Camp	17 th March to 23 rd March, 2018	Holi & Sohana Village
19	No Tobacco Day	31 st May, 2018	Barara
20	World Environment Day	5 th June, 2018	Slum Area & MM(DU)

2016-17

Sr. No	Activity	Date	Venue
1	Cleanliness Drive	5 th April,2016	Markanda River
2	Yoga Fest	27 th -28 th May, 2016	MM(DU)
3	International Yoga Day	21 st June, 2016	MM(DU)
4	Awareness program on Water conservation	22 nd July, 2016	Sohana Village
5	Tree Plantation	25 th July,2016	M.M.I.S. (98 sapling)
6	International Youth Day	11 th August, 2016	MM(DU)
7	Swachh Bharat Abhiyan	29 th August, 2016	Sembla Village

8	Blood Donation Camp	11 th Sept, 2016	M.M. Blood Bank
9	Tree Plantation Camp	11 th Sept, 2016	In front of Admin Block of MM(DU)
10	Swachh Bharat Abhiyan	02 nd October, 2016	MM(DU) Campus and Sohana Village
11	National Unity Day	31 st Oct-6 th Nov, 2016	MM(DU)
12	Blood Donation Camp	10 th Nov, 2016	M.M. Blood Bank
13	Ban of Junk Food	25 th Nov, 2016	MM(DU)
14	Awareness program on Cashless Economy	24 th Dec, 2016	Sohana Village
15	National Youth Day	12 th Jan, 2017	M.M.E.C
16	Awareness program on Cashless Economy	16 th Jan, 2017	Shembla Village
17	Cleanliness Drive	7 th March, 2017	Shembla Village
18	Sahidi Diwas	23 rd March, 2017	MM(DU)

(ii) National Cadet Corps (NCC) at MM(DU), Mullana:

Maharishi Markandeshwar (Deemed to be University) was sanctioned one **National Cadet Corp** company for **Girls** wing with effect from 24th Sept. 2018. The MM(DU) is committed to produce disciplined, spirited and patriotic human resource through its fully functional NCC wings of girls with selfless devotion, hard work, urges for excellence & continuous perseverance. The organized activities resulted in creating dedicated & devoted cadets of NCC which are ever willing to serve the nation.

Objectives of NCC in India

- To fulfill the requirements expected in the latest socio-economic scenario in India.

- To the organization aims at development of character, discipline, comradeship, secular outlook, ideals of selfless services and adventure spirits amongst large number of young citizens.
- To create a pool of trained, organized and motivated youth with various leadership qualities in every walk of their lives and serve the Nation irrespective of career they choose.
- To provide a sound environment conducive towards motivating large number of young people of India to join armed forces.

Benefits of NCC in India

- NCC teaches both unity and discipline as core values. Every individual has to rely on core values irrespective of the stream or sector he/she choose in life.
- The organization gives an early experience of the way, in which one should act at the time of staying with others in state through camps.
- Since the camps organized under NCC takes individuals out of their comfort zones, they play major role in teaching of self-reliance.
- NCC cadets get firsthand opportunity to be the part of Indian armed forces, Indian Naval Forces and Indian Air Forces depending on their chosen battalion.

The '**C**' **Certificate** holders in **NCC** get reservation in Military Services for the post of Officers. They are also entitled to get **5% weightage** for **admission** to the institutions of **higher education**.

The details of various camping, adventure and social welfare activities undertaken by the NCC cadets during the current academic year are given below:

NCC Girl's Wing

Sr. No.	Date	Name of The Camp/ Activity Location	No. of Cadets	Location
1.	24 th Jan 2019	National Women Conclave	20	MM(DU), Mullana
2.	8 th March 2019	Cycle Rally	20	Ambala Cantt
3.	21 th June 2019	International Yoga Day	20	MM(DU), Mullana
4.	26 th June 2019	International Day Drug ABUSE & ILLICT TRAFFICKING	20	MM(DU), Mullana
5.	9 th July 2019	Poster making competition	2	Ambala
6.	11 th July 2019	World Population Day	2	Ambala
7.	21 July to 30 July 2019	Annual Tanning Camp- 148	13	Kanipla, Kurkshetra
8.	10 th to 12 th August 2019	Shooting Practices	3	Ambala
9.	14 th August 2019	Celebration of Rakhi to Army officers	20	Ambala
10.	8 to 11 th Sept. 2019	Universum 2019 at MMDU	21	MMDU, Mullana
11.	29 th Sept. to 8 th March 2019	Annual Training Camp (for balance cadets)	4	Kanipla, Kurukshetra

12.	26 th Nov. 2019	NCC Day celebration	21	I HR GR Bn, HQ Ambala Cantt.
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Note: As NCC has been raised in the MM(DU) from 24th Sept. 2018, all these activities have already been conducted within a year from the starting.

Apart from these programmes, the NCC Unit has also organised a **Seminar on Mega Pollution Awareness on 16th July 2019** in the **MM(DU)** Campus with the resource persons of **Mr. Tarun Kaushal** (National Awardee) and **Ms. Sonika** (*Jila Yuva Vikas Sanghathan*) a NGO. Both have contributed a lot for the society in terms of **pollution awareness**. All **first year girl students** and **NCC cadets** were the **participants** of the event. The **NCC cadets** have prepared the **pollution awareness poster** for awakening youth. The NCC cadets had also given inspirational speeches and poems to motivate towards Swatchtha.

(iii) (a) Legal Aid Camps: Details of Legal Aid Camps organized by Department of Law is given hereunder:

Sr. No	Session	Date/ Duration	Mode of Engagement	No. of students engaged
1.	2019-20	27/08/19	Visit to villages to enquire about the legal problems & other Social issues	23
2.	2019-20	01/08/19	Anti-Ragging Awareness Programme Department of Law, MM(DU) Mullana-Ambala.	5
3.	2019-20	05/08/2019	Anti-Ragging Awareness Programme, Department of Law, MM(DU) Mullana-Ambala	5
4.	2019-20	08/08/19	Anti-Ragging Awareness Programme, Department of Law, MM(DU) Mullana-Ambala	5

		5.	2018-19	13/06/19	Special Legal Literacy Camp (Plantation Programme) at Matheri Jattan, Ambala	08
		6.	2018-19	09/06/19	Students participated in a Legal Literacy Camp along with Sh. Raj Mehak, Panel Advocate at village Bhilpura, Distt. Ambala	40
		7.	2018-19	02/06/19	Students visit to Village Legal Care and Support Centre, along with Advocate Sh. Ripanjeet Singh at Panjokhara, Distt. Ambala	38
		8.	2018-19	11/03/19	A visit of students of Department of Law, MM(DU) Mullana was conducted in the villages of remote areas to enquire about the Legal problems and other Social issues in the villages Milkdhankota, Bikmpur and Manki under DLSA Ambala.	37
		9.	2018-19	21/02/19	Workshop for Students Pertaining to Laws of Women and Children. Various individual sessions on issues related to women and children like Domestic Violence Act, Dowry Prohibition Act, 498-A, Sexual Harassment of Women at Workplace Act, Hindu adoption and maintenance Act, POCSO Act, Human trafficking and Commercial Sexual Exploitation, Acid Attack, Female Foeticide, Right to Education were held by various resource persons from the Department of Law and Sh. Danish Gupta, CJM-cum-Secretary, DLSA Ambala at Department of Law, MM(DU), Mullana	120

		10.	2018-19	25/09/18	Legal Literacy Camp on the occasion of "Girl Child Day" and Sh. Amandeep Singh Chahal, Panel Advocate & Sh. Vijay Pal Singh, Para Legal Volunteer. They delivered very knowledgeable lecture on various topics which mainly included Rights of Girl Child, Right to Education of children under 14 years of age etc. at Department of Law, MMDU, Mullana	84
		11.	2018-19	11/09/18	Legal Awareness Programme on the Occasion of "Founder's Day" was organized in <i>MM College of Dental Science & Research, MMDU Mullana</i> on 11 th September'2018. Dr. Reetika Bansal, and Student Volunteers of Legal Aid Committee spoke on topics including Medical Negligence, Cyber Crimes, Defences available to doctors under IPC, PCPNDT Act and the Challenges faced by the Doctors during practice etc.	6
		12.	2017-18	27/02/18	Legal Aid Camp organised by HALSA in collaboration with DLSA Ambala to spread legal awareness among various sections of society. Students of Department of Law, MMDU participated in various events at Village Naneola, Distt. Ambala	50
		13.	2017-18	06/02/18	Legal Aid Camp organised by Department of Law, MMDU, Mullana-Ambala on the topics of " Fundamental Rights, Fundamental Duties, Cyber Crime, Child Labour etc" at SR Janta Senior Secondary School, Barara Distt Ambala	50

14.	2017-18	25/01/18	Legal Aid Camp organised by Department of Law, MMDU, Mullana-Ambala on the topics of " Ladli Samajik Suraksh Bhatta, Rajiv Gandhi Parivar Bima Yojna, Rashtriya Parivar Labh Yojna and Vidhwa Mahila Pension Yojna etc" at Village Holi Tehsil Barara Distt Ambala.	47
15.	2017-18	09/11/17	On the occasion of National Legal Services Day an awareness campaign was organized for underprivileged children near MM(DU).	15

(iii) (b) Medical Health Camps: Details of the **Medical Health Camps** organized by MM Institute of Medical Sciences & Research is given hereunder:

January 2016 to December 2016					
Sr. No.	Date	Village	District	Venue	No of Patients
1	17/1/2016	DEOBAND	SAHARANPUR	MUNICIPAL COMMITTEE	765
2	31/1/2016	SHAHABAD	KKR	MARKANDA MANDIR	180
3	20/2/2016	MULLANA CAMPUS	AMBALA	LABOUR COLONY	69
4	28/2/2016	SHAHABAD	KKR	MARKANDA MANDIR	220
5	8/3/2016	BUDIYON	AMBALA	AANGANWADI	80
6	13/3/2016	BOLLION	NAHAN	MARKANDA MANDIR	130
7	27/3/2016	SHAHABAD	KKR	MARKANDA MANDIR	207
8	3/4/2016	LADWA	KKR	ANAJ MANDI DHARAMSHA LA	426

9	10/4/2016	BOLLION	NAHAN	MARKANDA MANDIR	105
10	24/4/2016	SHAHABAD	KKR	MARKANDA MANDIR	180
11	8/5/2016	BOLLION	NAHAN	MARKANDA MANDIR	110
12	29/5/2016	SHAHABAD	KKR	MARKANDA MANDIR	232
13	31/5/2016	MACHROULI	YNR	DEVI MANDIR	131
14	9/6/2016	AMBALA	AMBALA	CENTRAL JAIL	220
15	12/6/2016	BOLLION	NAHAN	MARKANDA MANDIR	104
16	26/6/2016	SHAHABAD	KKR	MARKANDA MANDIR	198
17	31/7/2016	SHAHABAD	KKR	MARKANDA MANDIR	274
18	11/8/2016	LEDI	YAMUNAN AGAR	GOVT. HIGH SCHOOL	403
19	28/8/2016	SHAHABAD	KKR	MARKANDA MANDIR	236
20	25/9/2016	SHAHABAD	KKR	MARKANDA MANDIR	205
21	20/10/2016	SHAHABAD	KKR	MATA RUKHMANI SCHOOL	416
22	23/10/2016	AMBALA CITY	AMBALA	P K R JAIN SR SEC SCHOOL	596
23	27/11/2016	SHAHABAD	KKR	MARKANDA MANDIR	210
24	7/12/2016	AMBALA CANTT	AMBALA	BPS PLANITORIUM	230
25	11/12/2016	BOLLION	NAHAN	MARKANDA MANDIR	62

26	25/12/2016	SHAHABAD	KKR	MARKANDA MANDIR	157
January 2017 to December 2017					
1	13/01/2017	TOLL PLAZA DAPPAR	LAALDU	TOOL PLAZA DAPPAR	46
2	29/01/2017	SHAHABAD	KKR	MARKANDA MANDIR	163
3	20/02/2017	AMBALA CITY	AMBALA	SD COLLEGE AMBALA	470
4	26/02/2017	SHAHABAD	KKR	MARKANDA MANDIR	176
5	23/03/2017	SHAHABAD	KKR	MARKANDA MANDIR	210
6	19/04/2017	BUDIYON	AMBALA	CHAUPAL	47
7	20/04/2017	SIMBLA	AMBALA	CHAUPAL	106
8	20/04/2017	NARAINGA RH	AMBALA	AGGARWAL SABHA	467
9	28/04/2017	SHAHABAD	KKR	MARKANDA MANDIR	223
10	25/05/2017	SHAHABAD	KKR	MARKANDA MANDIR	251
11	7/6/2017	NARAINGA RH	AMBALA	KHERA MANDIR	79
12	23/06/2017	SHAHABAD	KKR	MARKANDA MANDIR	214
13	30/7/2017	SHAHABAD	KKR	MARKANDA MANDIR	180
14	24/9/2017	SHAHABAD	KKR	MARKANDA MANDIR	160
15	29/10/17	SHAHABAD	KKR	MARKANDA MANDIR	200

16	26/11/2017	SHAHABAD	KKR	MARKANDA MANDIR	220
17	31/12/2017	SHAHABAD	KKR	MARKANDA MANDIR	175
January 2018 to December 2018					
1	28/01/2018	SHAHABAD	KKR	MARKANDA MANDIR	140
2	25/02/2018	SHAHABAD	KKR	MARKANDA MANDIR	163
3	16/03/2018	AMBALA CANTT	AMBALA	CECIL CONVENT SCHOOL	100
4	18/03/2018 TO 26/3/18	TILOK PUR	H.P	MATA BALA SUNDRI MANDIR	590
5	20/03/2018	HOLI	AMBALA	CHAUPAL	110
6	21/03/2018	SOHANA	AMBALA	CHAUPAL	85
7	21/03/2018	BILASPUR	YAMUNA NAGAR	NEW HAPPY SR. SEC. SCHOOL	191
8	22/03/2018	UGALA	AMBALA	CHAUPAL	81
9	8/4/2018	ADHOYA	AMBALA	PHC	150
10	8/4/2018	BARARA	AMBALA	HDFC BANK	95
11	26/04/2018	SHAHABAD	KKR	MARKANDA MANDIR	173
12	27/05/2018	SHAHABAD	KKR	MARKANDA MANDIR	183
13	24/06/2018	SHAHABAD	KKR	MARKANDA MANDIR	140
14	29/07/18	SHAHABAD	KKR	MARKANDA MANDIR	150
15	26/08/2018	SHAHABAD	KKR	MARKANDA MANDIR	114
16	29/08/2018	THAPAR COLONY	YAMUNA NAGAR	SWAMI VIVEKANAND PUBLIC SCHOOL	105

17	21/09/2018	BABAIN	KKR	DR DEVGAN LITTLE CHAMPS CONVENT SCHOOL	159
18	30/09/2018	SHAHABAD	KKR	MARKANDA MANDIR	234
19	4/10/2018	BILASPUR	YAMUNAN AGAR	MR INTERNATIONAL SCHOOL	158
20	26/10/2018	NARAINGA RH	AMBALA	NAGAR KHERA MANDIR	123
21	28/10/2018	SHAHABAD	KKR	MARKANDA MANDIR	174
22	25/11/2018	SHAHABAD	KKR	MARKANDA MANDIR	171
23	14/11/2018	JAGADHRI	YAMUNA NAGAR	VIGNESH HOSPITAL	203
24	28/11/2018	SHAHABAD	KKR	MARKANDA MANDIR	180
25	23/12/2018	MITHAPUR	AMBALA	B C CHAUPAL, NEAR SARPANCH RESIDENCE	
JAN 2019 TO DEC 2019					
1	27/01/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR, SHAHBAD	139
2	31/01/19	UGALA	AMBALA	BUS STAND, UGALA	75
3	18/02/19	ADHOYA	AMBALA	RHTC, ADHOYA	148
4	23/02/19	KALPI	AMBALA	AIR FORCE STATION , KALPI	90
5	24/02/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	155

6	16/03/19	SEEMBLA	AMBALA		25
7	31/03/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	180
8	28/04/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	120
9	26/05/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	171
11	30/06/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	177
12	28/07/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	198
13	28/08/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	157
14	29/09/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	90
15	24/11/19	SHAHBAD	KURUKSHETRA	MARKANDA MANDIR	130
16	18/11/19	KOT	YAMUNA NAGAR	SARKARI DHARAMSHALA	157
17	26/11/19	NAGL	SAHARANPUR	PANCHAYAT GHAR, NAGL, SAHARANPUR	216

(iii) (c) Details of Dental Health Camps organized by MM College of Dental Sciences & Research are as under:

The number of Dental Health Campus organized by the MM(DU) is given under:

Year	Total No. of Dental Camps organized	Total No. of Patients Treated/Attended/ Counselling
2016	105	9521
2017	96	9587
2018	39	4514
2019	40	7175

The details of these camps is given at **A-4**.

(iv) Details of the **Social Awareness Camps** organized by **Nursing Institute** is given hereunder:

Title of the programme	Period	Female	Male
Gender Sensitization Programm for B.Sc. Nursing 3rd Year Students	23rd July,2018	53	19
Gender Sensitization Programm for B.Sc. Nursing 3rd Year Students	25th July,2018	53	19
Gender Sensitization Programm for Post Basic B.Sc. Nursing 2nd Year Students	18th Aug,2018	28	2
Gender Sensitization Programm for B.Sc. Nursing 2nd Year Students	16th Aug,2018	26	17
Gender Sensitization Programm for M.Sc. Nursing 2nd Year Students	16th Aug,2018	26	0
Gender Sensitization Programm for B.Sc. Nursing 1st Year Students	16th Aug,2018	59	41
Orientation sessions regarding gender sensitization and sexual harassment were held at seminar hall M.M. College of Nursing, Mullana	2nd Aug,2018	59	41
Women Violence “ Jab Hai Naari Mein Shakti Saari, Toh Nari Ko Kyo Kahein Bichari” Organized by Mental Health Nursingin General OPD of MMIMS&R Mullana byMsc. Nursing 1st year	13th Dec,2018	25	10
National women conclave	25th Jan,2019	160	0
Women’s day was celebrated by organizing Panel discussion on 8th March,2019 by M.sc Nursing 1st year (Obstetrics and Gynaecological Nursing) on “Balance for Better”	8th March,2019	21	0

Debate competition was organized by M.sc Nursing 1st year (Obstetrics and Gynaecological Nursing) on “Gender Equality Today- Myth or Reality”	March,2019	58	8
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Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	1	1	2/15/2018	depression	Awareness regarding mental Disorders	34
2018-19	1	1	10/10/2018	Misconception related to Mental illness	Awareness regarding mental health	34
2018-19	1	1	12/11/2018	Break the silence stop the violence	Anti violence against women and children	11
2018-19	1	1	3/25/2019	Role of family in relapse prevention	Importance of family in mental illness prevention	11
2018-19	1	1	4/24/2019	Management of childhood disorders	Awareness regarding various Childhood Disorders	115
2018-19	1	1	4/29/2019	substance abuse	Awareness regarding Substance abuse	115

2018-19	1	1	2/9/2019	Breast Cancer	Awareness regarding Breast Cancer	17
2018-19	1	1	2/8/2019	Awareness Of Cancer	Various types of Cancer	42
2018-19	1	1	11/5/2018	World Epilepsy Day	Management of Epilepsy	12
2018-19	1	1	11/2/2018	Prevention And Management of Lung Cancer	Lung Cancer	42
2018-19	1	1	10/23/2018	World osteoporosis Day	Information about types of Osteoporosis	18
2018-19	1	1	9/29/2018	World Heart Day	Identification of Heart diseases at the earliest	12
2018-19	1	1	9/21/2018	World Alzheimer Day	Awareness of Alzheimer's	42
2018-19	1	1	10/6/2018	Anemia in pregnancy	High Prevalence rate of anemia	35
2018-19	1	1	10/26/2018	Breast feeding	Lack of Knowledge regarding breastfeeding	33
2018-19	1	1	31-11-2018	Newborn care	High Rate of hypothermia, lack of knowledge	38
2018-19	1	1	2/9/2019	Birth preparedness	Early preparation for birth to prevent emergency conditions	5
2018-19	1	1	3/2/2019	Warning	Awareness	30

				signs of Pregnancy	regarding PPTCT	
2018-19	1	1	3/23/2019	Adoption	Awareness regarding Adoption	9
2018-19	1	1	6/1/2019	Learning Through Playing	Importance of Learning	34
2018-19	1	1	5/13/2019	Stunted Growth among 5 year children	Prevention of Stunted Growth	33
2018-19	1	1	4/23/2019	Good Touch and Bad Touch	Awareness regarding Good Touch and Bad Touch	25
2018-19	1	1	4/12/2019	Hypertension	Awareness regarding Hypertensio n	50
2018-19	1	1	4/9/2019	Quality of Life	Empower the community to maintain their own health	55
2018-19	1	1	3/29/2019	Tuberculosis	End of TB	25
2018-19	1	1	3/28/2019	Hand Hygiene and Oral Hygiene	Importanc e of hand Hygiene and oral hygiene	25
2018-19	1	1	3/23/2019	Obesity	ill effect of obesity	45
2018-19	1	1	2/21/2019	Prevention of Cardiovasc ular Disease	Awareness about cardiovascular disease	24
2018-19	1	1	2/13/2019	Ill effects	awareness	24

				of Drug Abuse	about drug abuse	
2018-19	1	1	2/4/2019	Menstrual Hygiene	awareness about menstrual problem	8
2018-19	1	1	12/7/2018	HIV/AIDS	awareness about HIV AIDS	33
2018-19	1	1	12/1/2018	World's AIDS Day Celebration	global HIV target	8
2018-19	1	1	11/16/2018	Prevention of Diabetes Mellitus	awareness about diabetes	34
2018-19	1	1	10/15/2018	Awareness on Breast Cancer	early detection of breast cancer	35
2018-19	1	1	8/24/2018	Food and Water Supply	prevention of water and food disease	34
2019	1	1	23/3/2019	Oral Hygiene: Say Ahh! Act on Mouth Health	Importance of oral hygiene, tooth problems, Five steps of tooth brushing.	13
2019	1	1	7/2/2019	Save Girl Child: Empowering Girls for a Brighter Tomorrow	Awareness regarding importance, status, issues and queries related to Girl Child.	18
2018	1	1	26/10/2018	Polio: End Polio Now	Causes, Symptoms and Prevention of Polio	38

2018	1	1	20/9/2018	Food Safety Awareness	Awareness regarding food Safety	52
2019	1	1	28/3/2019	Family Centered Care	Awareness regarding Family centered care	7

(v) Swachh Bharat Abhiyan is one of the most significant and popular mission to have taken places in India. As it translates to clean India mission, this drive was formulated to cover all the cities and towns in India to make them clean. It was launched on Mahatama Gandhi Birth anniversary on 2nd October 2014 in order to honour Mahatma Gandhi vision of a clean India.

Therefore, the MM(DU) conducted following activities:

Sr. No.	Activity	Date	Venue
1.	Swachh Bharat Abhiyan	13 th March, 2019	Sarakpur and Seembla Village
2.	Awareness Program on Swachhta	30 th August, 2018	Slum area near M.M. (Deemed to be University) Mullana
3.	Awareness Program on Swachhta	17 th March, 2018	Holi Village
4.	Awareness Program on Swachhta	17 th March, 2018	Sohana Village

	<table border="1"> <tr> <td>5.</td> <td>Cleanliness Drive</td> <td>15th Feb, 2018</td> <td>Holi Village</td> </tr> <tr> <td>6.</td> <td>Cleanliness Drive</td> <td>11th June, 2017</td> <td>Ambala Cantt Railway Station</td> </tr> <tr> <td>7.</td> <td>Swachh Bharat Abhiyan</td> <td>15th April, 2017</td> <td>Sohana Village</td> </tr> <tr> <td>8.</td> <td>Swachh Bharat Abhiyan</td> <td>17th April, 2017</td> <td>Budhiyan Village</td> </tr> <tr> <td>9.</td> <td>Cleanliness Drive</td> <td>7th March, 2017</td> <td>Shembla Village</td> </tr> <tr> <td>10.</td> <td>Swachh Bharat Abhiyan</td> <td>02nd October, 2016</td> <td>MM(DU) Campus and Sohana Village</td> </tr> <tr> <td>11.</td> <td>Swachh Bharat Abhiyan</td> <td>29th August, 2016</td> <td>Sembla Village</td> </tr> <tr> <td>12.</td> <td>Cleanliness Drive</td> <td>5th April,2016</td> <td>Markanda River</td> </tr> </table>	5.	Cleanliness Drive	15 th Feb, 2018	Holi Village	6.	Cleanliness Drive	11 th June, 2017	Ambala Cantt Railway Station	7.	Swachh Bharat Abhiyan	15 th April, 2017	Sohana Village	8.	Swachh Bharat Abhiyan	17 th April, 2017	Budhiyan Village	9.	Cleanliness Drive	7 th March, 2017	Shembla Village	10.	Swachh Bharat Abhiyan	02 nd October, 2016	MM(DU) Campus and Sohana Village	11.	Swachh Bharat Abhiyan	29 th August, 2016	Sembla Village	12.	Cleanliness Drive	5 th April,2016	Markanda River	
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12.	Cleanliness Drive	5 th April,2016	Markanda River																															
3.	<p>Linkage of the students with the industry (please also provide number of students along with mode of engagement across Constituent Units / Faculties or Schools/Departments) as under:</p> <ul style="list-style-type: none"> • Industry designed course • Industry offered course • Industry Internship • Industry Sponsored Thesis • Industry Visits • Others, please specify 	As under:																																

The institution deemed to be university has partnered with many renowned industries and institutions for providing real time exposure to its students and faculty members. Some of the major initiatives are as under:

- **Campus Connect Program of INFOSYS for students & faculty** (for Soft Skills & technical upgradation)
- **Centre of Excellence in Automotive Technologies** in collaboration with **BOSCH**.
- **Centre of Excellence of SAP Technologies**
- MoU with **CISCO** for **CISCO Networking Academy** with an aim to provide IT Skills and career building program for MM(DU) students.
- MoU with **National Instruments (NI) Systems India Pvt. Ltd.** to set up **NI Centre of Excellence for Certification through Certified LabVIEW Associate Developer (CLAD)** certification examination.
- **MoU** with **Texas Instruments** to set up **Texas Instruments Innovation Centre (TIIC)** under **TI University Program** for academic and research purpose.
- **MOU** with **ValeurHR** for training the students on **Android App 'VISION APLHA'** which helps in real-time **Forex Trading**.
- **Centre of Excellence in Performing Arts** with **T-Series Stage Works Academy**.
- MM(DU) has set up the state-of-the-art **Google Learning Centre of Excellence** with leading edge facilities including **Google Chrome-books**. **MM(DU)** is **hosting Courses with specialization in Android programming** for students as a part of their curriculum under **Google Expertise**. This **Centre of Excellence** gives opportunity to students to enhance their knowledge and skills at a professional level **with Certification for better employability**.
- The **Maharishi Markandeshwar (Deemed to be University)** and **INFOSYS Ltd.** has **association for more than a decade**. The **MM(DU)** has signed a **MoU with Infosys Ltd. Bangalore** since **2nd June 2007** regarding **Campus Connect Programme**. It's an Initiative by **Infosys** to **bridge the gap between Industry and Academic institutions**. **Renewal of MoU-** since our Institution has met the **expectations of Infosys Ltd.** in the **Campus Connect Program Partnership**; The **MoU** between **Infosys** and **Maharishi**

Markandeshwar (Deemed to be University) was further extended up to **2nd June 2021**. **Campus Connect Programme** is an **industry-academia partnership** initiative launched by **Infosys**. The **Campus Connect** initiative aims to **enhance the education level of engineering students**, nationwide and thus **increase the employability** of these **buddy engineers**. The **Campus Connect Program** has **several program components** weaved together to create synergy for effective and fast-paced learning, Namely - **Conclaves, Road Shows, Faculty Enablement Programs (FEP), Foundation Programs, Soft Skills Capsule Roll-out, Inspire** - The faculty contest series, **Sponsored**, etc. Our **students have also recently visited Infosys** unit at **Chandigarh in Feb 2019**.

- As per need of software industry, the papers of **Cloud Computing, Mobile Application Development, Business Intelligence** and its **Applications**, Big Data Analysis were introduced in **B. Tech (Comp. Science)** and **MCA Courses**.
- One subject entitled **Advance Business Research Methods** was introduced in **MBA** curriculum, which is based on **latest statistical and analytical business research tools** such – **SPSS, E-views, SEM, Excel Modelling** etc.

Students of MM(DU), Mullana normally opt for two type of internships:

1. **4-6 weeks internship**
2. **Final semester internship**

The details are as under:

Year	Course	No of students passed out	No of students for opt internship
2017	B.Tech	456	146
	MCA	37	37
	MBA	73	69
	Pharmacy	47	63

2018	B.Tech	254	83
	MCA	29	29
	MBA	96	91
	Pharmacy	63	22
2019	B.Tech	209	78
	MCA	29	29
	MBA	94	92
	Pharmacy	68	69

3. In the Programmes of medical streams, there is mandatory Internship for one year in MBBS and BDS and six month internship for BPT for all the students.

- **MOUs** have also been signed with different institutions/Industry for the collaborative/ interdisciplinary research, as per following details:

Sr. No	Name of the Industry	Date of Signing MoU	Scope of MoU
1.	UpGrad Education Private Limited	01-12-2018	Providing Training and job opportunities on latest technologies.
2.	AHL-Anuja Health Care Limited	24-11-2017	Providing week/month training and job opportunities for PG course.
3.	AIESEC	20.09.2017	Providing six week summer training for PG courses.

4.	T-Series Stage Works Academy Pvt. Ltd.	01.04.2017	To offer structural training in the field of film music and performing media arts to Foster creativity and talent.						
5.	Google Asia Pacific Pte. Ltd.	01.01.2017	Providing training with workshops on current Technologies to offer more job and startup opportunity.						
6.	EdGate Technologies Private Limited (Texas Instruments India University Program)	18.10.2016	To provide a platform for the students to work on their innovative ideas and convert them into live projects/startup in emerging areas i.e Internet of things (IoT) Embedded systems.						
7.	Indian Institute of Technology Delhi, Environmental Engineering Group.	14.06.2016	To excess air pollution effect in NCR region.						
8.	CISCO Networking Academy	2016 onwards	Providing certification and training on Network Technology.						
9.	National Instruments Systems India Pvt. Ltd.	31.12.2015	To make the student learn about virtual instrumentation in absence of physical instruments and provide more flexibility in automation and control						
<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Department</th> <th>MoU signed with Other institutes/Organisations</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>MM(DU)</td> <td>National Research Development Corporation, New Delhi</td> </tr> </tbody> </table>				Sr. No.	Department	MoU signed with Other institutes/Organisations	1.	MM(DU)	National Research Development Corporation, New Delhi
Sr. No.	Department	MoU signed with Other institutes/Organisations							
1.	MM(DU)	National Research Development Corporation, New Delhi							

2.	MM(DU)	Recognized as SCIENTIFIC AND INDUSTRIAL RESEARCH ORGANIZATION (SIRO) by the Department of Scientific and Industrial Research (DSIR), Govt. of India.
3.	MM (DU)	Intellectual Property Owners Association
4.	MM College of Pharmacy	<ol style="list-style-type: none"> 1. Oniosome Health Care Pvt. Ltd., Mohali 2. Arev life Science, Barotiwala, HP , 25.1.2019 3. Realm Pharmaceuticals Pvt Ltd Nagpur, 22.1.2019 4. Zee Laboratories, Paontasahab, HP, 01.08.2019 5. GVK Biosciences, Hyderabad, 2019 6. University of City Island, 01/08/2019 7. Scott-Edil, Chandigarh., 25/10/2019 8. Zoofin Pharmaceuticals chandigarh, 15/02/2019' 9. Mahila Mahavidyalaya , Nagpur, 13/11/2019 10. Venus Remedies, Panchkula, (Draft completed only signature left from both side)
5.	MM College of Nursing	Indian Nursing Council, Combined Council Building, Kotla Road, Temple Lane, New Delhi
6.	MMEC/BIOTECHNOLOGY	Directorate of wheat research (ICAR) Karnal
7.	MMEC/BIOTECHNOLOGY	Central Soil Salinity Research institute, Karnal (Haryana)
8.	MMEC/BIOTECHNOLOGY	National Dairy Research Institute (NDRI), Karnal, Haryana

9.	MMEC/Civil Engineering	The Institution of Civil Engineers (India), Career House, Bandra Complex, Model Town, Ludhiana (Punjab)
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- Learning in the MM(DU) is student centric. In addition to the regular class room teaching, they are prepared to develop good interpersonal skills, communication skills so that they can work independently and with others as a part of good team, with full interpersonal co-operation and pride.
- **Skill Development (spoken English, Computer Literacy, etc.)**
- **Special Trainings** to students to upgrade their skills in spoken **English** and **Computer Literacy** are provided.
- The Institution Deemed to be University has a number of Software based Language Labs which are fully equipped to improve students' **Communication skills**. **Spoken English** forms an important component of **Personality Development** Programs at the Institution Deemed to be University.
- A **platform** is provided to students to gain **Computer Literacy** through separate subjects on IT. An expert teacher provides lessons on **IT** and **Computer Literacy**.
- The Central Placement Cell of the MM(DU) also has devised components and training programs to improve **spoken as well as written English skills** of students. **Special attention is given to weak students**.
- **Study Tours/Industrial visits**

Study Tours/Educational visits and industrial visits are conducted every year. The details of the same is given hereunder:

Sr. No.	COMPANY	PLACE	DATE	Course	No. of Students
1.	Centre for research in Rural & Industrial Development	Chandigarh	17/11/2019	MBA	25
2.	Bhakra Dam	Bilaspur, H.P.	16/10/2019	B.Tech-ECE	9
3.	Bhakhra Dam & Ganguwal Power House	Bilaspur, H.P.	16/10/2019	B.Tech-EE	17
4.	SEBI	Chandigarh	1/10/2019	MBA	50
5.	Bhakhra Dam Nangal Town Ship	Bilaspur, H.P.	30/03/ 2019	M.Sc Physics	90
6.	Central Potato Research Institute	Shimla	29/03/2019-30/03/2019	B.Tech-Biotech	22
7.	Havells India Ltd.	Baddi, H.P.	28/03/2019	B.Tech-ECE	21
8.	Havells India	Baddi,Solan H.P.	28/03/2019	B.Tech-EE	15
9.	Yakult Danone India Pvt Ltd	Sonipat, Haryana	27/03/2019	B.Pharmacy	34
10.	M/s Red Orchid Plywood Industries	Sarawan, Yamunanagar	14/03/2019	B.Tech-Civil	53
11.	Infosys	Chandigarh	14/03/2019	MCA	26
12.	M/s Rana Precast Tiles and Jai Sardar Precast Wall Manufactures	Ambala City	12/03/2019	B.Tech-Civil	48
13.	Verka	Mohali	28/02/2019	MBA	35
14.	Puncom	Mohali	25/02/2019	MCA	32
15.	Polyplastic Pvt Ltd	Yamunanagar	20/02/2019	MBA	35
16.	Amarujala	Panchkula	19/01/2019	MBA	35

17.	UJVNL	Haridwar	18/10/2018	B.Tech-ECE	14
18.	Chilla PowerPlant, UJVNL	Haridwar	18/10/2018	B.Tech-EE	20
19.	Nature Camp-Herbal Park	Chuhar Pur, Yamunanagar	21/09/2018	B.Tech-Biotech	36
20.	Hathni Kund Barrage and Dadupur Power House	Yamuna Nagar	19/09/2018	B.Tech-Civil	47
21.	Vita Milk Plant,	Ambala	16/04/2018	B.Pharmacy	26
22.	Dr.Reddy's Laboratories Ltd.	Baddi,HP	13/04/2018	B.Pharmacy	40
23.	Netsmatrz house	Mohali	20/03/2018	MCA	42
24.	Forest Research Institute	Dehradun	16/03/2018-17/03/2018	B.Tech-Biotech	28
25.	M/s Rana Precast Tiles and Jai Sardar Precast Wall Manufactures	Ambala City	12/03/2018	B.Tech-Civil	61
26.	NDRI	Karnal, Haryana	09/03/2018	M.Sc Physics	50
27.	Exhibition Visit, IOT India, EXPO 2018	New Delhi	08/03/2018	B.Tech-ECE	27
28.	IOT India Expo 2018	New Delhi	08/03/2018	B.Tech-EE	9
29.	Yakult	Sonepat	6/3/2018	MBA	66
30.	Cocacola Beverage Pvt Ltd	Nabibpur	23/02/2018	MBA	51
31.	Auto Expo	Noida	13/02/2018	B.Tech-ME	48
32.	Bluestar Pvt Ltd	Kala Amb	13/11/2017	MBA	70
33.	Semi Conductor Lab,	Mohali, Punjab	30/10/2017	B.Tech-ECE	21
34.	Oniosome healthcare Pvt ltd	Mohali, Punjab	11/10/2017	B.Pharmacy	55

35.	Hathni Kund Barrage,	Yamuna Nagar	03/10/2017	B.Tech-Civil	38
36.	Ready Mix Concrete Plant,	Ambala	20/09/2017	B.Tech-Civil	53
37.	Indchemie Health Specialies Pvt. Ltd	Baddi, H.P.	20/09/2017	B.Pharmacy	12
38.	Trident Group	Ludhiana	28/04/2017	MBA	50
39.	Super Nova Pvt Ltd	Kala Amb	26/04/2017	MBA	52
40.	Deep dawn Technologies Pvt Ltd	Kala Amb	26/04/2017	MBA	57
41.	Infosys	Chandigarh	26/04/2017	MCA	26
42.	Kurukshetra Automobiles Pvt Ltd	Kala Amb	25/04/2017	MBA	50
43.	Shakti Cement Ltd.,	Rajpur, Sadhaura	19/04/2017	B.Tech-Civil	48
44.	National Dairy Research Institute (ICAR)	Karnal	17/04/2017	B.Tech-Biotech	38
45.	Havells India	Baddi,Solan Hp	13/04/2017	B.Tech-EE	38
46.	Bhakhra Dam Nangal Town Ship	Bilaspur, H.P.	07/04/2017	M.Sc Physics	100
47.	Bhakhra Dam	Bilaspur, H.P.	24/03/2017	B.Tech-EE	51
48.	Nahar Group	Lalru	17/03/2017	MBA	51
49.	JBM (Jaibharatmaruti Ltd)	Baddi, H.P.	15/03/2017	B.Tech-ME	42
50.	Sagar Ispat Pvt Ltd	Baddi	8/3/2017	MBA	50
51.	Punjab Comm. Ltd.	Mohali, Punjab	20/02/2017	B.Tech-ECE	52
52.	Ruchira Papers Pvt Ltd	Kala Amb	17/02/2017	MBA	48
53.	Kaushaliya Dam,	Pinjore	13/02/2017	B.Tech-Civil	56

54.	Pushkar Pharma,	Kala Amb,HP	28/11/2016	B.Pharmacy	52
55.	Indian Institute of Wheat and Barley Research (ICAR-IIWBR)	Karnal	03/11/2016	B.Tech-Biotech	38
56.	Haryana Power Generation Corporation Ltd.	Yamuna Nagar, Haryana	27/10/2016	B.Tech-ECE	56
57.	Chilla PowerPlant, UJVNL	Haridwar	21/10/2016	B.Tech-EE	42
58.	Hathni Kund Barrage	Yamuna Nagar	17/10/2016	B.Tech-Civil	66
59.	Bridge Site at Markanda River	Markanda, Ambala	12/10/2016	B.Tech-Civil	45
60.	Bridge Site at Markanda River	Markanda, Ambala	06/10/2016	B.Tech-Civil	80
61.	DMW	Patiala	30/09/2016	B.Tech-EE	30
62.	Central Soil Salinity Research Institute (ICAR-CSSRI)	Karnal	05/03/2016	B.Tech-Biotech	37

4. Details of the training of students in essential professional skills such as:-

- (i) Team-work
- (ii) Communication skills
- (iii) Leadership skills
- (iv) Time-management skills,
- (v) Soft skills
- (vi) Others

Please provide details of the activities alongwith the number of students involved and mode of engagement as below:

- Credited Course work
- Audited self-study
- Training & Workshops
- Student Clubs
- Student led academic interventions
- Others, please specify

Career Development Programs

Training and Placement Department of the MM(DU) offers very well defined and focused **Career Development Programs** that work with the mission of helping students realize their full potential and help them be employable by **bridging the gap** between **corporate requirements** and **students' knowledge and skill** sets.

The Programs view **Career Development** as the process of evaluating where the students are in their life, deciding where they want to be, and then making the changes necessary to get there. Managing one's career requires that they view their **professional development** as a path or a direction, rather than a point of a job. The **objective** is to **guide and provide right module of training** that meets the industry needs, inculcate and improve the students' **employability skills** that are required to get placed in **well renowned companies** with **higher packages**.

Career Development Programs work on the fundamental belief that a person's **Employability** is his or her ability to do **Intelligent self-Assessment** with an **objective of exploring personal assets (Skills, Values, Strengths, Motivation etc.)**, Explore opportunities in the market, Make informed career related decisions, Identify and bridge training gaps in terms of assets required for the desired jobs and current inventory of personal assets, Create a compelling **action plan (Effective Resume, Covering Letter, Preparation for Personal Interviews, etc.)**, Gain the first employment, Ensure self-development throughout professional career, grow in an organization and Gain subsequent employments to achieve this objective

Training and Placement Department offers the following **Career Development Programs** to students of the MM(DU):

- **Skills Training Programs**
- **Professional Enhancement Programs**
- **Employability Enhancement Programs**

Skill Training Programs:

The main purpose of **Training and Placement** cell is to **provide personal and career related support** to the students with **special emphasis on training** the students on **employability skills** and ultimately provide **placement in various Industries/Organizations** by arranging **campus recruitment drives**. The Department provides coaching not only on **Aptitude** and basic **Employability Skills** but also on various Interpersonal **Skills** such as an **interactive Group Discussion Program** that these days is the key component in IT support and services sector. Business Communication, **Personal Productivity Skills** (Time Management, **Problem Solving, Decision Making** etc.) & Managerial Skills (**Performance Management, Effective Coaching, Team Building** etc.) are some of the skills the Department focuses on which are rated very highly by corporate across the world.

Training and Placement Department offers a range of courses that are customizable.

Following are the courses offered:

Employability Readiness Verbal Aptitude, Logical Reasoning, Quantitative Aptitude, Critical reasoning, problem solving and situation analysis	Duration: 40 hours Per Semester
Business Communication Communication Skills, Professionalism in Email writing and Interpersonal behavior, formal introduction and presentation skills	Duration: 40 hours Per Semester
Personal Productivity Time management, Stress management, Discipline, Goal setting, prioritizing.	Duration: 40 hours Per Semester
Managerial Skills Leadership skills, Team building skills, work life balance, Delegation and authority	Duration: 40 hours Per Semester
Spoken English Course	Duration: 30 hours

Per Semester

Number of capability enhancement and development schemes such as **Soft Skill Development, Remedial Coaching, Language lab, Bridge Courses, Yoga, Meditation, Personal Counselling and Mentoring**, etc. are as per **A-5**.

TRAININGS ON ESSENTIAL PROFESSIONAL SKILLS

YEAR 2016-2017

TRAININGS	OBJECTIVES	CONTENTS	DURATION	CLASSES	NO OF STUDENTS
INDUCTION	To help students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members	PDP Development, Positive Thinking, Time Management, Leadership skills, Presentation Skills, Group Discussion	1 Day	First Year Students (BCA, B.Tech, Nursing, BBA, MCA, B.com)	500
EMPLOYABILITY TRAINING	To help students identify the knowledge and skills required for obtaining and keeping employment. To help them prepare for the Aptitude round, setting priorities in work and personal life, decision making strategies, building up confidence and self-esteem, teamwork approach to completing tasks along with leadership skills	Quantitative Aptitude, Data Interpretation and Logical Reasoning, Verbal Ability, Soft Skills	2 Hours every week/semester	First Year, Second Year, Third Year Students	700

<p>PLACEMENT- PREPARATION TRAINING (SUMMER)</p>	<p>To help students review and evaluate their personal attributes and employability skills which are necessary for successful employment and career development, demonstrate an understanding of employability skills and personal attributes in relation to job selection methods, the significance of time management, leadership skills and behaviour in professional environment</p>	<p>Quantitative Aptitude, Data Interpretation and Logical Reasoning, Verbal Ability, Soft Skills, Interpersonal Skills, Leadership Skills</p>	<p>Three Weeks</p>	<p>Pre-Final Year Students</p>	<p>700</p>
<p>SPECIAL TRAINING</p>	<p>To help students investigate employment opportunities, complete a job application including a CV for a specific job opportunity, demonstrate an understanding of the skills and attributes required to maintain and successfully develop in employment, situational analysis and problem solving skills</p>	<p>Quantitative Aptitude, Data Interpretation and Logical Reasoning, Verbal Ability, Soft Skills, Interpersonal Skills</p>	<p>Four Weeks</p>	<p>Final Year Students</p>	<p>450</p>

• **List of Active Clubs at MM (DU)**

1. Expressions: The Literary Club
2. Eco-Club
3. Yoga Club: Twist yourself Up
4. CodeX
5. Pratibimbh: The Theatre Club
6. North East Clava

	<p>7. Drishti: The Media Club 8. Transnation: The EDM / DJ Club 9. Srijan: The Fine Arts Society 10. Ekam: The Bhangra Club</p> <ul style="list-style-type: none"> • Activities undertaken by various students Clubs are as per A-6 	
5.	<p>Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents with relevant details under the following options:</p> <ul style="list-style-type: none"> • Extramurally funded TBIs/EDI/Innovation Celle • Internally funded Entrepreneurship/Innovation Cell • Credit course work on Entrepreneurship/Innovation – Self or jointly with external agencies • Audited self-study courses • Financial Support • Other support system to nurture innovation and entrepreneurship, please specify 	As under
	<p>Maharishi Markandeswar Engineering College under the umbrella of MM(DU) has applied to setup an externally funded Innovation cell to Ministry of MSME, Karnal in September 2019 with application Reference No. : HIBIHR000477. (A-7)</p> <p>Expert from Ministry of MSME has already visited the campus on 05-11-2019 to check the availability of necessary physical infrastructure required for Innovation Cell. (A-8)</p> <p>Internally funded entrepreneurship/ Innovation Cell</p> <ul style="list-style-type: none"> • Maharishi Markandeswar Engineering College has successfully established an Institution Innovation Cell (IIC) as per norms of Innovation Cell, Ministry of HRD, Govt. of India on 21st November, 2018 (A-9) 	

- Maharishi Markandeshwar Engineering College has achieved 5-star certificate for conducting various activities prescribed by Innovation and Start-up in campus during the calendar year 2018-19 **(A-10)**

Other Support System to nurture innovation and entrepreneurship

The MM(DU) has taken many initiatives to implement Innovation cell on ground to nurture innovation and entrepreneurship in the campus.

- **Centre of Excellence:** The objective of centre of excellence in the university is to establish strategic partnership with the industries to promote and develop the research capabilities and the professional activities in the emerging areas of engineering and technology. MM(DU) is running a number of Centres of Excellence in various Institutes/Departments.
 - a) Google Learning Centre of Excellence**
 - b) SAP University Alliance Program**
 - c) CISCO Net Academy**
 - d) Bosch Centre of Excellence**
 - e) Texas Instruments Innovation Centre (TIIC)**
 - f) National Instrument Centre of Excellence**
- **Campus Business Park (CBP):** The idea of CBP is to support young entrepreneurs by MM(DU) resources and technical expertise and also provide them a platform to gain real time industry experience and learn from entrepreneurs.
- **Other activities under Innovation Cell:**
 - Promoting students participation in various renowned mega events or Competitions (Internal/External)
 - Expert talk on emerging areas i.e. Machine Learning, Cyber Security, Web Technology, Cloud Computing, Mobile App Development, Big Data.

- Organized various Technical Events i.e. Hackathon, Startup Einstein, Da Vinci Code, Manthan.
- Use of Online Technical Communities i.e. geeksforgeeks, codechef
- Conduct of Webinars organized by various statutory bodies i.e. AICTE, UGC, Govt. (HRD Ministry).
- Encouraging students for maximum on NPTEL/SWAYAM to learn **latest technology** from **Industry Experts**.

Outcome of Innovation Cell

These facilities create conducive environment for students that motivate them to learn new concepts/technologies. It not only provides platform for students to work on their innovative ideas and convert them into **Live Projects/Startup** but also increases their participation in various national level competitions. The major achievements are as follows:

- Students are earning placement in reputed companies like Infosys on Higher salary package through participating in technical event “**HackwithInfy**” for **last two** consecutive years (batch 2019, batch 2020). **(A-11)**
- Number of students’ startup initiated in past years:
 - **PICONTO:**
 - Order food online from your nearby restaurants. Pre-Order a customized cake for same day delivery and also book a table or party in the restaurants.
 - www.piconto.in and also ‘PICONTO’ Mobile app on Play store.
 - **CARIGAR:**
 - Carigar addresses common car servicing and repair issues with transparency and convenience. www.carigarservices.com.

- **360 Digital Marketing:**

- Platform to provide digital marketing services to corporate
- www.360ddm.in

- Students of CSE had won 2nd position in **Smart India Hackathon-2017** in the event held at GIMT, ASSAM under **Smart India Hackathon-2017** with a **Cash Prize of Rs.75000/-**. The young technocrats **created a web portal** for the **Ministry of Development of North Eastern Region**.
- Students of **CSE** has designed and developed Mobile App “**Student Management System-MM(DU)**” (**available on Google Play Store**) for the Real time management of student class attendance record.

Students of **CSE** had won **3rd position** in “**Hackmania**” organized by the Computer Department of **Indian Institute of Technology, Ropar** on the occasion of ‘**Advitya**’ fest on **23rd March 2018** to bring out **innovative ideas** and **creative problem solving** within students.

- Awards for Innovation won by Institution/Teachers/Research scholars/Students:

Title of the innovation +A2:E12	Name of the Awardee	Awarding Agency	Date of Award	Category
India Young Personality of the Year Awards	Dr. Suneet Kumar	GISR foundation	08-06-2019	Research
I2OR-Academic Leadership Award 2018	Dr. Avinash Sharma	International Institute of Organized Research	10-07-2018	Academic Leadership Award
I2OR-Editorial Excellence Award 2018	Dr. Avinash Sharma	International Institute of Organized Research	10-07-2018	Editorial Excellence Award

I2OR-Distinguish Educator Award 2018	Dr. Avinash Sharma	International Institute of Organized Research	10-07-2018	Distinguish Educator Award
Multi Stage Flow-shop scheduling models with equipotential machine	Ms. Sonia Mangla	International Science Community Associatin	8-9/12/2018	International Best Oral Presentation Award
Effectiveness of KMC on maternal and neonatal outcomes of LBWB	Ms. Pratibha Thakur 2nd position	2 nd national conference on Kangaroo Mother Care, Lucknow	2018	Student
Webinar vs App on care of Newborn in terms of knowledge and decision making ability among nurses	Ms. Manisha 1st prize	7 th Annual Conference (IANN) , Quality Nursing Care; Optimising Neonatal outcomes	2018	Student
Analysis of Web Logs & Consumer Behaviour	Dr. Dalip	M. M. Institute of Computer Technology & Business Management, Maharishi Markandeshwar (Deemed to be University), Mullana, Ambala	20/04/2019	International Conference on Recent Trends in Computer Applications and Information Technology (RTCAIT'2019), April 19th and 20th, 2019
Challenges in Acquisition of New Courses in Education, Bachelor of Technology in SD vs Traditional CSE Program: a	Mr. Arvind Sharma	M. M. Institute of Computer Technology & Business Management, Maharishi Markandeshwar (Deemed to be University),	20/04/2019	International Conference on Recent Trends in Computer Applications and Information Technology (RTCAIT'2019),

case study of M.M. Deemed to be University		Mullana, Ambala		April 19th and 20th, 2019
An Efficient Approach to Secure MWSN from Node Replication Attack	Dr. Atul Garg	M. M. Institute of Computer Technology & Business Management, Maharishi Markandeshwar (Deemed to be University), Mullana, Ambala	20/04/2019	International Conference on Recent Trends in Computer Applications and Information Technology (RTCAIT'2019), April 19th and 20th, 2019

- The **Entrepreneurship Development Cell (EDC)** was established in the year 2003 with a vision to promote Entrepreneurship amongst the students of MMEC. The Cell was initially funded for three years by Department of Science and Technology, Delhi. From 2005 onwards the cell was adopted by MM(DU). The Cell invites various renowned entrepreneurs to share their experiences. Lectures and awareness programs are regularly conducted to enlighten the students about the joys and problems of entrepreneurship. **The following activities were conducted:**

Sr. No.	Details of the Programme Organized	Area/Topic of the Programme	Date(s) of the Programme
1	Expert Lecture on	Industry 4.0	15 March, 2019
2	One day Workshop	Fusion 360	2 nd Feb. 2019
3	Four Days Workshop	Indian Solar Vehicle Championship	12 th -15 th March 2018
2	Two Day Workshop	Entrepreneurship Awareness Drive 2018" in collaboration with EDC, IIT, Kharagpur	22 nd Oct, 2018

3	Three Days Workshop	Ultra Golf Kart Championship	6 th -8 th March 2017
4	Three Days Camp	Entrepreneurship Awareness Camp	14-16 th March, 2016
5	Two Day Workshop	Automania- A Complete Engine Overhauling Workshop	10-11 th September 2015
6	One day Programme	Technical Workshop on Android	13 th March, 2015
7	One Day Programme	Entrepreneurship Awareness Programme	28 th November, 2014
8	One day Programme	Entrepreneurship Development Programme	11 th November, 2014
9	One day Workshop	Java Workshop & career Session	3 rd November, 2014
10	One day Seminar	Job Opportunity in manufacturing sector	11 th Sep. 2014
11	Expert Talk	Dynamics of Entrepreneurship by Vikas Arora	12 th February, 2014
12	Three Days Camp	Entrepreneurship Awareness Camp & Industrial Tour	12-14 th February, 2014
13	One day Workshop / Training Programme	Motivational Campaign for Scheduled Caste category	27 th November, 2013
14	One day Workshop	Current Trends in Intellectual Property rights	09 th October, 2013
15	One day Workshop	Entrepreneurship Skill Development in Pharmaceutical Industry	28 th September, 2013

16	One day Workshop	National Manufacturing Competitiveness Scheme	28 th February, 2013
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Credit course work on Entrepreneurship/Innovation
– Self or jointly with external agencies:

Yes (Self)
Credit 3.0 (offered as an elective in B.Tech. 4th & 7th semester)

6. Courses offered across Constituent Units/Faculties or Schools/ Departments

Sr. No	Dept.	Course	Professional or general	Approval of statutory council(s)	Approval of UGC: Yes/ No/ Not-applicable	Student intake	Actual no of student enrolled

The **required information** is given in the **A-12**.

7. Total number of teachers across Constituent Units / Faculties or Schools / Departments

Sr. No.	Department	Faculty required as per UGC/ Statutory Council(s) norms			Faculty Actually Available		
		Prof.	Assoc. Prof.	Asstt. Prof.	Prof.	Assoc. Prof.	Asstt. Prof.

The **required information** is given in the **A-13**.

8.	Constituent Units/Faculties or Schools/Department-wise teacher student ratio:
	The required information is given in the A-13 .
9.	<p>Details of the Induction programmes conducted for students and number of students involved:</p> <ul style="list-style-type: none"> • Whether following Statutory Body recommended induction programmes? If so, details • Whether following Self-designed induction programmes? If so, details
	<p>After admission process is over, the students undergo an induction/orientation programme organized at the college level by the respective faculties. Initially, the students and parents are given an overview of the various facilities and academic processes involved. On this occasion, a varied information on courses, facilities available in the Institutes of MM(DU) and departments, examination system, academic regulations, academic calendar, student code of conduct, as also information on ragging, gender sensitization and sexual harassment rules, etc are properly communicated to the students. The MM(DU) officials including senior functionaries of the MM(DU) like Vice Chancellor, Pro Vice Chancellor, Directors, Deans (Academic Affairs, Students Welfare) and Training & Placements Officer, Chief Security Officer etc. participate in the introductory programme. This is followed by programme specific information given by Dean, Programme Coordinator and the class coordinator of the college concerned. A Handbook is provided to fresher's to acquaint them with the policies of the MM(DU). The new entrants undertake an entourage around the campus accompanied by the faculty members of the departments. In addition, if any problem is being faced by them in pursuing the course, a Mentor is assigned to a group of 20 students who takes care about each and every issue and communicate with the parents in regular intervals to let the parents know about the performance and activities of their wards.</p>

Induction programme gives students a clear idea about the program and its expectations, as well as various challenges that they will face and it marks the start of interaction with students and continues through each stage of their professional life until they become leaders in their respective fields.

College/ Institute	Date	Duration (In Days)	Number Of Beneficiaries
MM Engineering College	17-07-2017	07	143
	23-07-2018	21	165
	10-07-2019	21	420
MM College Of Dental Science	05-09-2017	07	94
	26-10-2018	21	95
	24-10-2019	21	75
MM Institute of Physiotherapy & Rehabilitation	01-08-2017	07	83
	01-08-2018	21	78
	01-08-2019	21	88
MMICT & BM (Hotel Management)	20-07-2017	07	52
	01-08-2018	21	42
	15-07-2019	21	59
MM Institute of Management	15-07-2019	21	143
	01-08-2018	21	122
	07-08-2017	07	97
Department of Law	20-07-2017	07	97
	23-07-2018	21	101
	10-07-2019	21	93
MMICT& BM (MCA)	10-07-2019	21	49
	17-07-2017	07	37
	23-07-2018	21	32

	MMCN/ MMIN (Nursing)	01-08-2017	07	101	
		01-08-2018	21	103	
		01-08-2019	31	116	
	MM Institute of Medical Sciences & Research (UG)	01-08-2019	3	150	
		12-08-2017	3	150	
		04-08-2018	3	150	
	MM Institute of Medical Sciences & Research (PG)	03-06-2019	3	108	
		12-06-2017	3	80	
		04-06-2018	3	122	
	MM College of Pharmacy	10-08-2019	21	88	
		23-07-2018	21	94	
		20-07-2017	07	90	
	Note: Duration of the Induction Programme is as per guidelines of the concerned Regulatory Body.				
	10.	Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. Name of Programme: <ul style="list-style-type: none"> • UGC LOCF or • Other models, please specify 	MM (DU) offers programs across various disciplines like Medical Sciences, Dental Sciences, Nursing, Paramedical, Pharmacy, Technical Programs etc. Medical, Dental and Nursing streams have adopted Learning-outcome based curriculum framework (LOCF) as prescribed by the respective Statutory Regulatory Authorities. In technical streams and Pharmacy, Choice Based Credit System, Elective Course system are adopted.		
	11.	Whether curriculum is revised at regular intervals? If yes, period of curriculum revision			
Yes, the curriculum of all the courses (other than Medical stream) are revised from time to time on the recommendations of the respective Board of Studies/Faculty and is finally approved by the Academic Council. However, the curriculum is also revised from time to time as per instructions/guidelines of the UGC/Regulating Councils/Statutory Council/AICTE, etc. In addition, keeping in view the requirement of market/industry related areas and recent trends in specific/technological developments, the curriculum of the concerned courses/programmes are got revised/modified accordingly. The courses for which the curriculum have been					

	<p>revised/designed in recent past with the approval of the Academic Bodies of the MM(DU), include BPT/MPT, BHMCT, BA LLB/BBA LLB/B.Com LL.B., B.Sc. Food Science & Technology, Bachelor of Audiology & Speech Language Pathology, Ph.D. course work in Physiotherapy/Dental Sciences, Mathematics, B.Tech CSE, B.Tech CSE (SD), B.Sc. (Hons), Physics/Chemistry/Mathematics/Bio Technology, B.Com (Hons), BBA/MBA, B.Pharma, Pharm D., M.Sc. Botany, B.Tech Mechanical, BCA/MCA, B.Tech Biotechnology, B.Sc. Dietetics & Nutrition, etc.</p> <p>As per need of software industry, the papers of Cloud Computing, Mobile Application Development, Business Intelligence and its Applications, Big Data Analysis were introduced in B. Tech (Comp. Science) and MCA Course.</p> <p>One subject entitled Advance Business Research Methods was introduced in MBA curriculum, which is based on latest statistical and analytical business research tools such – SPSS, E-views, SEM, Excel modelling, etc.</p> <p>The syllabi of all the courses of Medical streams are revised as per direction of the respective Regulatory Bodies i.e. the MCI, DCI, INC. Accordingly, as per directions of the MCI, the syllabi of MD/MS course were revised w.e.f. 2018-19 and the MBBS course w.e.f. 2019-20; and the syllabi of MDS course has been revised in 2017 and again in 2019 as per directions of the DCI.</p>
12.	<p>Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning</p> <p>ICT Infrastructure & Adoption</p> <ul style="list-style-type: none"> • Class rooms with ICT facilities like LCD, Wi-Fi, etc. • Internet Bandwidth – LAN & Wi-Fi details • Studio or other Lecture Capture Systems for Course recording • Online course delivery module • Number of online courses developed – SWAYAM or Other MOOC portals • Faculty: Computer Ratio • Student: Computer Ratio

ICT Infrastructure and adoption in respect of this Deemed to be University is as under:	
Class rooms with ICT facilities like LCD, Wi-Fi, etc.	Available and are being used by the faculty regularly.
Internet Bandwidth – LAN & Wi-Fi details: 1 GBPS with LAN and Wi-Fi Facilities	<ul style="list-style-type: none"> • Total Internet bandwidth is more than 1 Gbps • Airtel: Lease Line on fibre optic on 1: basis – 500 Mbps • Railtel: Lease Line on fibre optic on 1:1 basis – 500 Mbps • BSNL: NME-ICT MHRD NIC connectivity on 1 Gbps optical Link (150 Mbps average internet speed)
Studio or other Lecture Capture Systems for Course recording	INTERACTIVE FLAT LCD PANEL 75” WITH LECTURE CAPTURE & RECORDING FACILITY: Total 27
Online course delivery module	Available
Number of online courses developed – SWAYAM or Other MOOC portals	Available
Faculty: Computer Ratio	2 : 1
Student: Computer Ratio	4 : 1
13. Whether CBCS adopted? If yes, details.	
<ul style="list-style-type: none"> • The Institution Deemed to be University has already implemented the CBCS in most of the courses like B.A.LLB, BCA, B.Sc. (Medical/Non-Medical), B.Sc. (Hons), B.Sc (Bio Tech), BHMCT, B.Sc (Hospitality Management) and B.Com at the first instance. 	

	<ul style="list-style-type: none"> • Choice Based Credit System and flexible curricula has also been introduced in B.Tech, M.Tech, M.Sc., BBA, MBA, MCA, BCA, BBA-LLB (Hons) and B.Com-LL.B.(Hons) Programs with effect from the academic year 2017-18. • However, in the case of the remaining Programmes of all the medical streams course annual system with curriculum and syllabi as per norms of the respective Regulating Councils are followed and Learning Outcome based Curriculum Framework (LOCF) has already been adopted.
14.	Details of the academic flexibility adopted for interdisciplinary learning.
	<p>The MM(DU) encourages academic flexibility for interdisciplinary learning on CBCS pattern. Following interdisciplinary courses have been introduced in the scheme and syllabi of the different programs:</p> <ul style="list-style-type: none"> • Swayam Courses <ul style="list-style-type: none"> • Maintenance and Repair of Concrete Structure • Energy Efficiency, Acoustics and Daylight in Building • Randomized Algorithms • Introduction to machine learning • Deep Learning • Introduction to internet of things • Introduction to industry 4.0 and industrial internet of things • Social Networks • GPU Architecture • Optical Engineering • Biomedical Signal Processing • Electronics Systems For Cancer Diagnosis • Fuzzy sets, logic and systems & Applications • Intellectual Property • Industry Integrated & Value Added Courses

	<ul style="list-style-type: none"> • SAP online training • Economics for Engineers • Law for Engineers • Virtual Lab by National Instrument (NI) • Marketing Management • Finance Management • HR Management • Entrepreneurship & Family Business • Medical Courses • Culinary Skills • Advance Life Skills • Web Technology in Collaboration with UpGrad Education Private Limited • Cloud Computing and Big Data & Hadoop, recommended by Infosys • Mobile App Development in Collaboration with Google Learning Centre of Excellence <p>The Institution Deemed to be University has introduced the courses in the emerging and innovative areas like, mechatronics, biotechnology, nanotechnology, artificial intelligence and genetic engineering in the various programmes where students need multifunctional skills and traits.</p> <p>Another newly introduced innovative program is B.Tech COMPUTER SCIENCE (with specialization in SOFTWARE DEVELOPMENT). This program is “Crafted to Create Globally Competitive Job-Ready Professionals”. Instead of focusing on a traditional model of lectures and tests, this program employs a “Learning by Doing” curriculum that gives opportunity to the students on-the-job experience global employers look for.</p>
15.	<p>Details of Evaluation Reforms</p> <p>Whether UGC Report on Evaluation Reforms & other parameters adopted across the following:</p> <ul style="list-style-type: none"> • Objective, Structure & Procedural Guidelines • Question Paper Design • Credit Transfer

	<ul style="list-style-type: none"> • Grading – Relative Absolute or other forms • On-demand examination • Evaluation procedure • Security & Exam malpractice prevention • Technology Adoption • Option for slow & fast learners • Innovations in assessment design, evaluation and multi-modal options for learners • Evaluation – objective alignment: Programme/Course • Others, please specify
	<p>The Details of Evaluation Reforms</p> <p>1. Objective , Structure & Procedural Guidelines:</p> <p>Main objective of evaluation reform is to ensure the transparency in the evaluation process by ensuring the reliability and secrecy in entire Process. The following measures are taken to keep the evaluation process transparent with reliability and credibility maintaining the secrecy in regard to evaluation of performance of all the students.</p> <ul style="list-style-type: none"> • Appointment of Paper Setters/Examiners: The paper setters/examiners for each of the papers are appointed from the panels of examiners approved by the respective Board of Studies, Faculty and Academic Council for setting of two sets of question papers. From these two sets, one set is got printed from confidential printer located at about 500 KM away. This work is got done by Controller of Examinations at his own level maintaining complete secrecy. • Evaluation of Answer Books: The Answer Books attempted by the students are received from the examination centres immediately after the examination is over and are marked with secrecy code numbers to hide the identity of the students before sending the same for evaluation by papersetter/examiner. If in any case, the paper setter is unable to evaluate the complete lot of answer books or the number of Answer Books is reasonably large in a paper or otherwise the time left is short, evaluation is got done from other examiner as approved by the Board of Studies. The award list is prepared by the evaluators/examiners by entering marks obtained by student against the code numbers in the award list. Then, after the checking of evaluated Answer Books

by Checking Assistant, the decoding is done and the award list is sent for preparation of the result.

After the checking of evaluated Answer books by Checking Assistants and their decoding by the decoders, to know the original roll numbers of the candidates, the awards are entered against their respective roll numbers in the award lists and then the result is compiled on the computer, got scrutinized and declared by the Result Branch.

2. Question Paper Design :

The question papers are got set from the external examiners and the design of question paper is as under in all programs except the Courses run under MCI/DCI/INC Regulatory Councils:-

- a. Twelve questions of one mark each in unit-1.
- b. Four questions of two mark each in unit-2.
- c. Four question of four marks each in unit-3.
- d. Four questions of six mark each in unit-4.

3. Credit Transfer:

In case of migration from other universities, MM(DU) allow the credit transfer as per the migration rules of the MM(DU) on the basis of at least 75 percent match of syllabi of MM(DU) with the University from where the candidate is migrated.

4. Grading – Relative Absolute or other forms:

MM (DU) follows the absolute grading on 10 point scale.

5. On – Demand examination:

MM(DU) conducts regularly the special examinations for both even and odd semesters and also provides the additional chance for examination on the request of students as per norms fixed by the UGC.

6. Evaluation Procedure:

Internal Evaluation procedure:

The internal evaluation is of continuous in nature to provide multiple opportunities to perform and to improve their performance throughout the term on the basis of their assignments, projects, sessional tests, home works, tutorials, case studies, etc. Internal evaluation is carried out by internal teachers.

External Evaluation procedure:

Answer Books of End Semester examinations are usually sent to the external examiners for evaluation after hiding the identity of the students to maintain secrecy. In case the external examiner refuses to evaluate the same, MM (DU) conducts the evaluation process by the examiners from the panels recommended by the concerned BOS. Students have the option to apply for re-evaluation/Re-checking/Identification of Answer Books within specified time in case they are not satisfied with the original evaluation. Re-evaluation of answer books is got done from the outside Examiners as per the provisions made in this behalf. However, re-evaluation is not allowed in medical courses i.e. MBBS, M.D./M.S., B.D.S., M.D.S., Nursing, Physiotherapy where only re-checking is allowed.

For Ph.D. Thesis:

The Ph.D. Programme is carried out strictly as per UGC Regulations of 2009/2016.

- For evaluation, the Ph.D. thesis is referred to two examiners selected by the Vice-Chancellor from the panel approved by the concerned BOS. One of whom should be from outside the state/country. In most of the cases, one external examiner is appointed from a Foreign University/Research Lab.

- The institution deemed to be university has an agreement with INFLIBNET for depository of the Thesis on “*Shodhganga*”.

7. Security & Exam Malpractice prevention:

During the examinations, flying squad and observers are appointed for each and every Examination center to prevent malpractices in examination. Moreover, Standing Committee and Appellate Committee are constituted every year to deal with the cases of use of unfair means in examination.

8. Technology Adoption:

CCTV cameras have been fitted in the examination hall of the university where most of the examinations are conducted during whole of the year. Similarly the cameras are also fitted in examination wing and some more are being planned to monitor all the examination related activities.

- a) All the results are computerized and prepared through computer program by programmers.
- b) Gazette notification of results/DMC preparation etc. are also carried out through computer programming.

9. Option for slow and fast learners:

The question paper is designed in a manner keeping in view the slow and fast learners also where short answer type questions of 1 and 2 marks are also included in the paper.

10. Innovations in assessment design, evaluation and multi-modal option for learner.

- MM (DU) has established Language Labs in its different colleges to increase communication skills of the learners where their performance of Reading, Listening and Viewing is evaluated through multi-modal practices.

- In SAP-Online learning program, the performance of the students is assessed and evaluated through Online Examination System software developed by the students of MM (DU).
- In B. Tech, Computer Science & Engineering- Specialization in Software Development, learning, assessment and evaluation is online and no paper based examination is conducted.

11. Evaluation-objective alignment: Programme / Course

The academic quality of examinations (question papers) in MM (DU) is assessed through the mapping between program/course outcomes and assessment tools (examination) lead to inaccurate and unreliable measurement of attainment of outcomes by the students. Therefore, MM(DU) has taken initiative to adapt Outcome Based Education (OBE) to meet the global education standard required for students for their assessment of internal and external examinations in all the programs/courses of various technical institutions in the campus.

16. Number of the pass out students appearing for (last three years):-

Sr. No.	Exam	Appeared	Passed
1.	GATE		
2.	CAT		
3.	UGC-NET		
4.	Others, please specify		

Number of the pass out students appearing for (last three years):-

Sr. No.	Exam	Appeared	Passed
1.	GATE	267	5
2.	CAT	2	0
3.	UGC-NET	275	12
4.	Others, please specify	463	175

17. Student Progression
(tracking of the student progress after completion of course)
Option of Student progress: Online/Off-line with details

After completion of the course, the **MM(DU)** has numerous ways to track the students progression, Our Alumni Management takes some considerable initiative for tracking the students after completion of their study courses such as Alumni Meets, Monthly Campus news letters, worthwhile events, Give-Aways etc.

	<p>Furthermore our Alumni Committee also sets up a great platform for engaging with the students after completion of their course. Our faculty get in touch with the students with the help of social media platforms such as Linked-in, Whats App, Instagram, Facebook and other useful platforms that help us to build a better relationship.</p> <p>MM(DU) also provides a online networking link to their alumni where they can register themselves and provide the useful information regarding their current status that can be related to their present position .</p> <p>On the other hand, MM(DU) also connect their students through offline source by providing them a Tracker form in which alumni can give their relevant information regarding their current situations so that our we can track them for their future development .These online and offline mode of tracking the Alumni are also beneficial for the growth of our Deemed to be University as the MM(DU) also improve its services and remove the barriers from our system so that we can provide more better quality education to our ongoing students as well.</p> <p>In addition to this, the MM(DU) also provides the opportunities to their Alumni for their professional and personal development by inviting them for guest lectures and organizing some competitive events that would be advantageous for them as well. MM(DU) regularly contact former Alumni with updates and opportunities to get involved. An engaged network helps alumni feel part of our university community.</p> <p>Apart from this, the MM(DU) Alumni communities have two distinctive strengths: Reliability and sustainability and we make every possible efforts to make the retention of these two strengths.</p>
18.	<p>Induction courses organized for teachers during the last three years</p> <ul style="list-style-type: none"> • Whether Statutory Body recommended induction programmes? If so, details • Whether, other induction programme for teachers organised? If so, details:

	Course name, duration, Constituent Unit/Faculty or Schools or Depts. Number of beneficiaries
	<p>Brief about Faculties Inductions:</p> <p>The requisite information about the Induction Programme organized by the MM(DU) for the faculty is given below:</p> <ol style="list-style-type: none"> 1. Generally all appointments of faculties are made twice in a year i.e. May-June and Dec.-Jan. after advertisement in leading Newspapers. 2. Besides above, appointments are also made in case of emergent requirement i.e. on resignation etc. and Induction Programme is held regularly after the joining of the faculty. 3. Applications/Resumes indicating the brief regarding qualifications, research papers, experience, permanent and temporary address, personal information etc. etc. are submitted by the Prospective candidates. 4. On the recommendations of the Selection Committee, the candidates are offered appointment letters duly approved and signed by the competent authority. 5. After receipt of appointment letter, the concerned candidates submit their Joining Report accordingly to the Incharge of the department concerned. 6. When appointed, all the faculties are called to assemble in the meeting hall/room to brief about the working of the MM(DU) i.e. <ol style="list-style-type: none"> a) Rules b) Regulations c) All kinds of leave d) Promotion e) Senior Functionaries

- f) Facilities available
- g) Culture of the institutions

7. They are addressed by the concerned Principal/HOD/Dy.Registrar (Estt.)/Finance Officer to brief about

- a) Teaching Syllabus & Pedagogy
- b) Students strength
- c) Work Load
- d) Maintenance of discipline, coordination with his/her colleagues and senior functionaries.
- e) Punctuating, regularity and devotion to duty.
- f) Biometric Attendance
- g) Duty towards students
- h) Ethical Aspects
- i) To create healthy atmosphere.

First 3 Day Workshop on CISP held at MM Institute of Medical Sciences & Research, Mullana (Ambala)

The first workshop on Curriculum Implementation Support Programme (CISP) was held at MM Institute of Medical Sciences and Research, Mullana (Ambala) from 27th May to 29th May, 2019. The workshop was conducted under the aegis of Regional Centre of Medical Education Technologies, Maulana Azad Medical College, New Delhi. Thirty faculty members, of which majority were head of the respective departments of the college were trained to implement the new undergraduate curriculum proposed by Medical Council of India starting from Admission year 2019-20. The previous revision in the curriculum was proposed in 1997. The new curriculum emphasizes on building competencies rather than imparting theoretical knowledge to the students who pursue MBBS course. Dr. BK Agrawal, Principal, highlighted the importance of change brought

about by MCI keeping in view the declining importance of having basic clinical acumen among MBBS graduates. Dr. Himanshu Madaan, Dean Academics, Kalpana Chawla Medical College, motivated the faculty members to put their best to achieve the MCI's goal of having 5-star Indian Medical Graduate who has the quality of a good clinician, team leader, lifelong learner, professional and communicator. Dr Madaan supervised the training as observer appointed by the regional centre. The faculty members supported the proposal and participated whole heartedly to get ready to bring about the constructive change. Resource persons included Senior Professors of the institute, Dr. Unmesh Santpur, Dr. Reena Singla, Dr. Anshu Gupta, Dr. Anand Thwait and Dr. Udit Narang, who were initially trained at MAMC, New Delhi. Certificates were awarded to all the participants at the end of workshop.

Brief about Induction of Non-Teaching staff

The details with regard to the Induction Programme organized for the Non-Teaching staff of the MM(DU) is given hereunder:

1. Usually all appointments to Non-Teaching Posts are made twice in a year i.e. May-June and December-January after advertisement in Leading Newspapers.
2. The candidates are required to submit their applications/ resumes together with certificates of academic as well as professional qualifications, experience certificates, etc.
3. Selection is made by the competent authority on the recommendations of the duly constituted Selection Committees.
4. After approval, appointment letters are issued to the selected candidates to enable them to submit their joining reports.
5. On joining, a short 3-day induction programme is arranged as a part of which the new entrants are addressed by the Registrar, Dean Academic Affairs, Deputy

	<p>Registrar (Establishment) and Finance Officer to apprise them about the working of the MM(DU), system, location, Rules & Regulations including Leave Rules, to maintain discipline, punctuality, for devotion to duty, expeditious disposal of official business assigned to them, personal development, their duty towards the students and faculty regarding biometric attendance on machines fixed at the various entry points in the University, Bus Service, etc. etc.</p> <p>6. Schedule of working hours and holidays as notified by the MM(DU) from time to time.</p> <p>7. Adherence Movement Registers as maintained in the every Department/Branch of the MM(DU) for its employees.</p>	
19.	<p>Whether induction course includes pedagogical aspects?</p> <p>Yes, please</p>	
20.	<p>Refresher courses organized during the last three years</p> <ul style="list-style-type: none"> • Whether Statutory Body recommended refresher programmes? If so, details • Whether, other refresher programme for teachers organised? If so, details: <p>Course name, duration, Constituent Unit/Faculty or Schools or Depts. Number of beneficiaries</p>	<p>The requisite details is as given in Annexure (A-14)</p>
21.	<p>NIRF participation and ranking during the last three years</p>	<p>The MM(DU) has already been regularly participating in the NIRF ranking. The ranking of</p>

		<p>MM(DU) during the last three years is given hereunder:</p> <table border="1" data-bbox="797 310 1430 1041"> <tr> <td colspan="2" style="text-align: center;">2017</td> </tr> <tr> <td>MM(DU)</td> <td>101-150</td> </tr> <tr> <td>MM Engineering College</td> <td>151-200</td> </tr> <tr> <td>MM College of Pharmacy</td> <td>51-75</td> </tr> <tr> <td colspan="2" style="text-align: center;">2018</td> </tr> <tr> <td>MM(DU)</td> <td>151-200</td> </tr> <tr> <td>MM College of Pharmacy</td> <td>51-75</td> </tr> <tr> <td colspan="2" style="text-align: center;">2019</td> </tr> <tr> <td>MM(DU)</td> <td>151-200</td> </tr> <tr> <td>MM College of Pharmacy</td> <td>41</td> </tr> </table>	2017		MM(DU)	101-150	MM Engineering College	151-200	MM College of Pharmacy	51-75	2018		MM(DU)	151-200	MM College of Pharmacy	51-75	2019		MM(DU)	151-200	MM College of Pharmacy	41
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22.	<p>Admission Process (whether national level merit based admission process has been adopted?)</p> <ul style="list-style-type: none"> • Adopted national competitive exams like JEE, GATE, NEET, etc • If own-entrance exams, please specify mode of selection in detail • Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission? 																					
	<p>The details of Admission Procedure has been described as under:</p> <p>The Institution Deemed to be University Prospectus with complete Hand-book of Information containing full details on eligibility criterion, admission process, fee structure etc. of all the courses is brought out every year before the start of the new session for admission and also hosted on the website of the Institution Deemed to be University and by inviting applications through open advertisements both in print and electronic media. Admissions to all the</p>																					

	<p>courses are made in a transparent manner from the day one of notification till the end of admission process. The criteria adopted for admission courses are as mentioned below:</p> <ol style="list-style-type: none"> i. Admissions to Ph.D. Programme are made through All India Entrance Examination followed by interview by Departmental Research Committee (DRC) by inviting applications through open advertisement in two dailies. ii. Admissions to MBBS/BDS/MD/MS/PG Diploma (Medical)/ MDS are made on the basis of merit of NEET through the Central authorities appointed by the Govt. iii. Admissions to B.Tech/M.Tech/MBA/M.Pharma courses, are made through JEE (main)/GATE/MAT/GPAD/merit of the qualifying examinations. iv. Admissions to M.Sc. Nursing course are made through All India Entrance Test conducted by the Institution Deemed to be University by inviting applications through open advertisements. <p>Admissions to the remaining courses are made on the basis of merit of the qualifying examinations for which the candidates are called for counselling as per published schedule for on the spot admissions in a fair and transparent manner.</p>
23.	<p>Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf)</p> <ul style="list-style-type: none"> • Compliance to UGC's 10-point Quality Mandate with details • IQAC meeting details – Last 3 meetings
	<p>Maharishi Markandeshwar (Deemed to be University) [MM(DU)] is striving to achieve the objectives mentioned in Quality Mandate of University Grants Commission for Higher Education Institutions. The University is successful to maintain the graduate outcomes above 50% so that graduates from the university can secure access to employment/self-employment or engage themselves in pursuit of higher education. Many of programs offered by the University are having provisions (offering specific courses, internships, field projects, industry visits, social and outreach activities etc.) to promote link of the students with the society/industry so that students get engaged in socially productive activities during their period of study in the institutions. Through</p>

curricular and extracurricular activities, University is successful to train the students in essential professional and soft skills such as team work, communication skills, leadership skills, time management skills etc; inculcate human values and professional ethics, and the spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents. The University ensures that teachers vacancies at any point of time does not exceed 10% of the sanctioned strength; and 100% of the teachers are oriented about the latest and emerging trends in their respective domains of knowledge, and the pedagogies that translate their knowledge to the students through regular updating the knowledge, adoption of innovative teaching learning methodologies, participating in faculty development programs, refresher courses, attending seminars, conferences and workshops etc.

MM (DU) got accreditation from NAAC on 16th November 2015 (with CGPA 3.06; Grade A) and shall undergo the Assessment and Accreditation process in the year 2020 by NAAC in 2nd cycle as Health Science University.

The following initiatives are taken by the MM(DU) to achieve the objectives mentioned in Quality mandate of UGC on 10 point Scale:

1. At the beginning of the academic session every constituent institute of MM(DU) organizes an induction program for newly admitted students. The objective of the program is to make new students conversant with the system and environment of the MM(DU) that is helpful in their stay pleasant, convenient and for fruitful learning.
2. The MM(DU) has implemented the learning outcome based curriculum in Medical and Dental Science programs that are prescribed by the respective councils/regulatory statutory authority. All programs governed by SRAs are being implemented as per guidelines. Wherever considered necessary at regular intervals, the syllabus of the offered programs undergoes revision through a defined process and due approval from Board of Studies, Academic Council and board of Management.

3. The University is having state-of-the-art infrastructure that includes Smart Classrooms, ICT enabled classrooms with WiFi and LAN internet connections, simulation laboratories, seminar halls, language labs, library, etc that enable teachers to use ICT enabled tools for better teaching process. Almost all teachers do adopt ICT tools in delivery of the curricular content in effective manner to students.
4. To develop soft skills in students various methodologies are adopted by the MM(DU). Few of them are inclusion of courses for soft skill development, organizing personality development classes, sessions in language labs, providing ample opportunities to the students to nurture soft skills in them such as seminar delivery, curricular and various extracurricular activities etc.
5. MM (DU) is adopting the methodologies for development of facilities and meeting needs of local social periphery. The MM(DU) is located in rural location. A 940 bedded **NABH accredited** super specialty hospital is fully functional with state of art modern facilities (like MRI, CT Scan, Advance surgeries etc.) to serve local health care needs. Providing healthcare services at nominal cost is the biggest strength of the University. Along with this through curricular, extracurricular and outreach activities (Rural posting of interns, organizing Health Camps for rural population, establishing PHCs in nearby villages like Mullana, Barara, organizing Blood Donation Camps, social surveys, field projects, NSS activities etc), this Deemed to be University has been playing a major role in development socio-economical status of nearby villages (Mullana, Budhian, Sohana, Dosarka, Barara, etc.)
6. After the termination of examinations, the answer-books are received from the Center Suptt. in the Secrecy Branch. The packet is opened and the answer-books are checked by the office from memo/letter received having the detail of answer-books. After that these are coded to conceal the original Roll. No., Sr. No. of answer -book etc. before handing over these to the evaluator. The answer-books are got evaluated from the internal as well as external

evaluators. For this purpose, a panel of evaluator is received from the respective Board of Studies. Than the same is got approved from the Academic Council and accordingly, the evaluators are requested to evaluate the answer-books. The evaluators are requested to mark the Code No. on each answer-books as printed on the award list. The marks awarded on the answer-books are mentioned on the award list against the proper code no. which is written on the answer-book also. After that these answer-books are decoded by the Checking Asstt. to write the original Roll No. on the award list with the help of Code No. written on answer-book. The Checking Asstt. before writing the Roll No. on the award list checks the marks in total awarded by the evaluator on the title page of the answer-book. The Checking Asstt. also sees if any question is not left without evaluation. These award list are also passed on to the Result Branch for preparing the result of the candidates. As such the full secrecy is maintained in all the process of evaluation. The evaluators are also requested to cross marks the blank pages left by the candidates in the answer-books.

7. The MM(DU) is having functional alumni association at central level and with every constituent institute, which keeps alumni in close contact. Through alumni meets and communications with alumni, MM(DU) keeps tracking the progress of students after completion of their course.
8. The MM(DU) offers opportunity to the newly appointed faculty members to undergo induction programs which are organized by university or by some other Higher Educational Institutes. The faculty members are encouraged for attending the refresher courses/Faculty Development programs for which University provides academic leaves with pay. Educational administrators are also provided opportunity to attend the specialized leadership development programs to strengthen their skills for development of this Deemed to be University and achieving its objectives.
9. The MM(DU) is continuously putting serious attempts to promote quality research culture and output. Formation of a dedicated research promotion group,

implementation of Research Promotion Policy that has financial incentive provision to faculty and researchers for quality research work, purchase of sophisticated research equipments, establishment of central research laboratory with state-of-the-art research facility, motivating the faculty to participate and present research papers in national and international seminars/conferences, Incentives for achieving awards or recognition by faculty, provision of seed money etc are few measures to make impact on research and development.

The MM(DU) got NAAC 'A' Grade accreditation with CGPA 3.06 in 2015. Despite of willing to mentor the non accredited institutes in getting NAAC accreditation, we did not qualify the mandatory condition of having CGPA above 3.25/A+ grade accreditation to be eligible for *PARAMARSH* Scheme of the UGC. However, our expert faculty members are always eager to provide necessary help to nearby non accredited institutes whoseever seeks help.

The minutes of the last three meetings of the IQAC are enclosed at **A-15**.

24. Whether approval (wherever necessary) of UGC/concerned Statutory Council(s) has been taken to introduce new courses?
Details with Statutory Body Name, Approval notification & intake

The approval of concerned Statutory Council is taken before the start of any new courses. The following new courses were started with the approval of concerned Statutory Council (MCI/GOI) during the last three years:

MM Institute of Medical Sciences & Research:

Sr. No.	Name of Course	No. of seats	Notification No. & Date	Authority/ Council
1	DM (Cardiology)	02	No.U.12012/14/2017- ME-I dated 26.5.2017	Ministry of Health & Family Welfare, Govt. of India/MCI.

2	DM (Medical Gastroenterology)	02	No.U.12012/14/2017- ME-I dated 02.5.2017	Ministry of Health & Family Welfare, Govt. of India/MCI.
3	M.Ch.(Urology)	02	No.U.12012/14/2017- ME-I dated 02.5.2017	Ministry of Health & Family Welfare, Govt. of India/MCI.
4	M.Ch. (Neuro-Surgery)	02	No.U.12012/14/2017- ME-I dated 02.5.2017	Ministry of Health & Family Welfare, Govt. of India/MCI.
5	MD (Radio-Therapy)	02	No.U.12012/10/2018-ME- I/ FST No.3141376 dated 28.2.2018	Ministry of Health & Family Welfare, Govt. of India/MCI.

Certificate

This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.

Signed by the Vice-Chancellor/Registrar & Seal of Institute

Dated:
7-12-2019

Vice-Chancellor